



Friday Harbor Middle School

SCHOOL IMPROVEMENT PLAN

Goal 1

2025-26

I Goal: Continue our work to Promote Growth and Achievement for all students.

Measured by:

- 100% of our students will demonstrate growth from Fall to Spring measured through MAP Data
- At least 60% of our underperforming population meet or exceed their MAP **growth goal**
- Increase our Spring 2026 SBA Cohort Scores in:
 - 6th Grade by at least 5%
 - 7th Grade by at least 10% in ELA and 10% in Math
 - 8th Grade by at least 5% in ELA and 10% in Math
- Moving at least 25% of our students, scoring at level 1 on our SBA to a level 2 or higher.
- Decrease our 7th and 8th grade cohort failing rates in Core Classes by 10%

II Problem of Practice:

While we have seen significant progress with our work to promote growth and achievement for all students, we still have students working below grade level that we need to support, while also helping those at grade level to keep moving forward.

III Theory of Action:

- If we continue to build upon the work we have started using consistent expectations, practicing AVID teaching strategies and supporting students during homeroom then we will continue to see growth from all students.



- If we intentionally support students through the use of intervention classes in math and reading, then we will provide opportunities for students to gain confidence as learners by building skills that are missing or need further development.

IV Relevant Data:

- Fall, Winter and Spring MAP Assessments
- Spring 2025 and Spring 2026 SBA Assessments
- Teacher Formative and Summative Assessments
- Student Grades
- Sonday Reading Assessment
- IXL and Kahn Academy Diagnostic Assessments

V Action Steps:

- Continue our Schoolwide use of Common agreements to promote consistency in our student's learning environment
- Use Building directed Professional Development time to review and promote the use of AVID teaching strategies
- Use Building directed Professional Development time to review and initiate the use of MAP data to help set up opportunities for differentiation
- Use AVID teaching strategies to support student rigor, while also supporting struggling learners as a Tier II support
- Continue the use of Homeroom to help students with organization strategies, grade monitoring, goal setting, and work completion
- Hold intentional discussions reviewing MAP scores and growth goals in our Homeroom classes
- As a staff, analyze Spring 2025 SBA data
- Implement Targeted Intervention Classes in Reading and Math
- Use MAP, IXL, Kahn, and Sonday Assessments to help intentionally target skill areas where students need support



- Continue to provide opportunities for academic support through our After School Study Club



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Goal 2

2025-26

- I. **Goal: Strengthen and sustain a positive school culture by expanding programs and practices that promote student connection, belonging, and engagement.**

Measured by:

- Raising at least four more of our Student Climate Survey responses to at least 75% positive
- Using our AVID Student and Educator Agency Survey to determine how students and staff perceive culture and academic opportunity in our school
- Raising our average daily attendance rate by at least 4% to 92% or above
- Student Survey Responses regarding the structure for our Homeroom classes related to helping support students academically
- Number of students meeting our attendance incentive benchmarks

II. **Problem of Practice:**

- Despite making progress with building our school culture, we have yet to meet all of our goal measurement marks, and we still see students who are not fully engaged in our school.

III. **Theory of Action:**

- If we intentionally foster a school culture where every student feels welcome, safe, and connected, then student engagement, academic growth, and attendance will improve.

IV. **Relevant Data:**

- 2025 - 26 Attendance Rates
- 2025 - 26 Student Climate Survey



- 2025 - 26 AVID Student and Educator Agency Survey
- Office Referrals during the 25-25 school year

V. Action Steps

- Staff will continue to use Common Agreements and AVID teaching strategies to provide consistency in the school Environment
- Implement our Middle School Climate Survey
- Implement AVID Student and Educator Survey
- Continue the use of Tiger Pride Recognition Program
- Continue the use of our Student Recognition and Attendance Post Card Programs
- Hold Schoolwide Activities to promote positive student interactions
- Use our Advisory Program to implement Social and Emotional topics
- Hold monthly CARE Team meetings
- Implement Attendance incentive program
- Continue to use student and staff feedback to refine and develop programs designed to impact school culture